

Kettle and Stony Point First Nation EDUCATION POLICIES	NO 200 - 04
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SUBJECT: Approval of Textbooks	EFFECTIVE DATE: 2010/09/01
	APPROVAL DATE: Motion: 8 Year/Month: 2010/08

POLICY

It is the policy of the Kettle and Stony Point First Nation Education Committee that only textbooks approved by the Ministry of Education on the Trillium List or by the Committee shall be used at Hillside School. A textbook is a book which is made available in numbers sufficient for the use of students as a classroom resource rather than a book used by an individual.

Regulations:

1. The Trillium List can be accessed on the Ministry of Education website.
2. A list of textbooks not previously approved by the KSPFN Education Committee, other than those listed on the Trillium List, shall be submitted annually for Committee approval.
3. The Hillside Principal requesting textbook approval shall ensure that each book to be used in a program has an anticipated use and has been read by a teacher.
4. Once a title has been approved by the Education Committee, it may be used at Hillside School.
5. The Principal of Hillside School shall provide a complete list of Education Program approved textbooks upon the request of a parent or guardian.
6. In the selection of textbooks, preference shall be given to books that have been written by Canadian Aboriginal authors and edited, printed and bound in Canada.
7. The Education Committee and Administration will make every effort to select textbooks that reflect the history, culture and language of the Anishnabek of Kettle and Stony Point First Nation and the Aboriginal population of Canada.
8. The Education Committee and administration will take positive action to remove textbooks that have biased or discriminatory content. An exception to the above may occur when studying racism or stereotypes.

9. Addressing Individual Parent Concerns:

In any consideration of parental objection to textbooks, the right of any parent to assume an active role in the education of his or her child must be recognized. Whenever a parent is concerned about the matter of his or her child's reading of a particular text, the parent should be encouraged to meet with the principal and the teacher involved to discuss the matter. This procedure recognizes individual differences and has, as its focus, the welfare of the student involved. In such a case, every consideration will be made by the teacher to honour the parent's wishes. If, after these two parties have discussed the matter, the parent wishes that the child not read the text in question, a suitable study approach of an alternate text will be provided.