

Kettle and Stony Point First Nation EDUCATION POLICIES	NO 300 - 02
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SUBJECT: CURRICULUM	EFFECTIVE DATE: September 1, 2011
	APPROVAL DATE: Motion: 16 Year/Month: 2011/08

POLICY

It is the policy of the KSPFN Education Committee and Education Services Program to approve and adopt the implementation of the Ontario Curriculum Policy Documents (Kindergarten to Grade 8) as well as all supporting resource documents.

Rationale:

The Kettle and Stony Point First Nation Education Committee believes that these documents set out what the public in Ontario and the parents/guardians of Hillside School can expect students to learn at each grade level and in each curriculum area at the elementary level.

Guidelines:

- 1) The Ontario Curriculum Guidelines will form the basis of the instructional program expectations for Kindergarten and Grades 1-8 in all curriculum areas.
 - a) The Anishinabek language and culture program will be an integral part of the school curriculum as well as integration throughout all grades and curriculum areas, as appropriate.
 - c) When possible cultural programs, activities, and/or ceremonies may be enhanced by Elders, and other knowledgeable persons from the community and other First Nations. Requests for such will be referred to the Principal who will determine its feasibility, verify the value of the program, and make a recommendation to the KSPFN Education Committee who may grant approval. Parents/guardians will be informed of all cultural ceremonies. If parents/guardians wish their child not to participate in cultural ceremonies, the Principal, in consultation with the teacher, will make other arrangements for the student while such ceremonies are being conducted.

2. Special Education programs and services will be provided to meet the special needs of identified students to assist them in reaching their full potential. Programs will be delivered in the least restrictive environment required to meeting the need(s) of each identified student. The Hillside Elementary School "A Parent's Guide to Special Education" document will guide the special education program process and procedures which are in accordance with the Education Act Regulations, Policy Program memoranda and relevant Guidelines.
3. Requests for other educational programs which support the curriculum or an identified need may be approved for use in the school. Such requests will be referred to the Principal/ Program Manager who will determine its feasibility, verify the value of the program, and make a recommendation to the KSPFN Education Committee who may grant approval (i.e. Drug and Alcohol Program).

ADMINISTRATIVE PROCEDURES

1. Hillside Elementary School shall offer culturally appropriate instruction in the following curriculum areas using the Ontario Curriculum Guidelines:
 - a) Kindergarten;
 - b) Grades 1-8:
 - Language – Oral Communication, Reading, Writing, Media Literacy
 - Mathematics
 - Science and Technology
 - The Arts – Music, Visual Arts, Drama and Dance
 - Health and Physical Education
 - Social Studies Grade 1-6 and History and Geography Grade 7-8
 - Native Language
2. The instructional times allotted to each curriculum area at the early years, primary, junior and intermediate levels shall be determined by the Principal and within the general guidelines stipulated by the Ontario Curricula.

3. The Principal/ Program Manager, within budgetary limitations, will support and approve cultural curriculum development/adaptation for Hillside School, provided such curriculum meets the standards of the KSPFN Education Committee and the needs of the students of Hillside Elementary School. The incorporation/integration of the First Nations content must be evident in planning and teaching.